

# Leveraging Cognitive Science to Unravel the Complexities of Generative Models

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Google DeepMind

Athens-NLP 2024

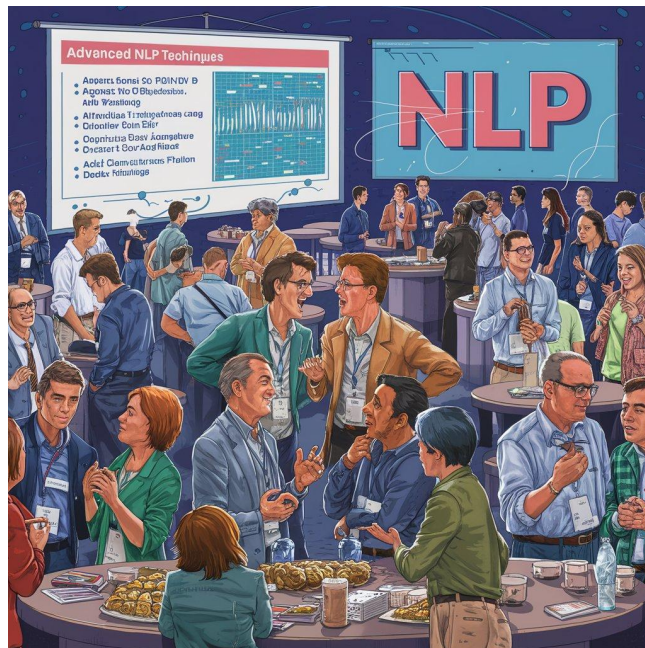
# The Power of Generative Models

A Write a poem about NLP conferences

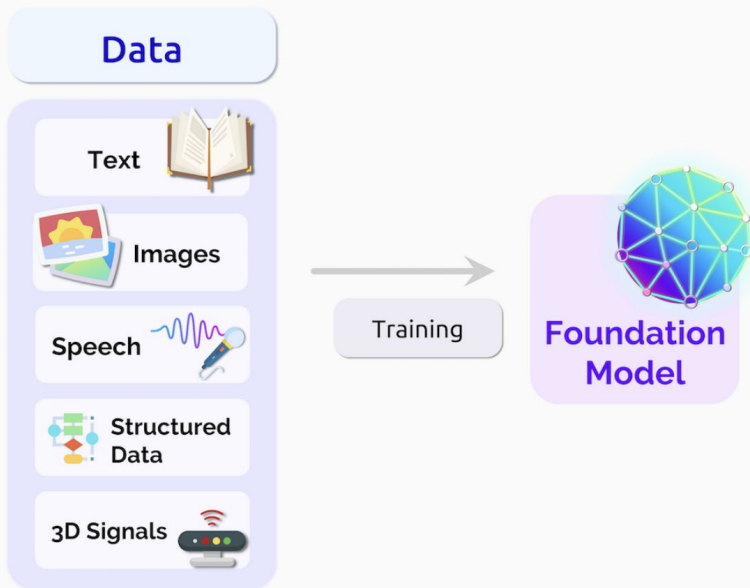
✦ In tech halls, NLP minds unite,  
Sharing knowledge, a brilliant light.  
Neural nets and deep learning's art,  
Push language's boundaries apart.  
With posters, demos, and keynote spark,  
NLP's future shines, ever dark.



generate an image of an NLP conference

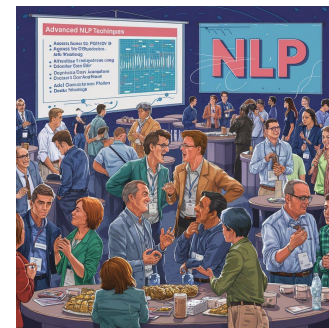


## The details of data and model are often unknown.



[foundation models: [Image source](#)]

## Observed Output



Generate

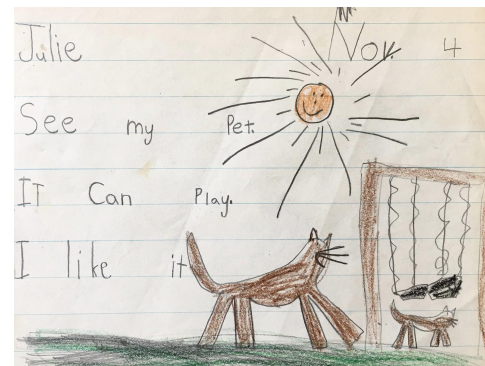
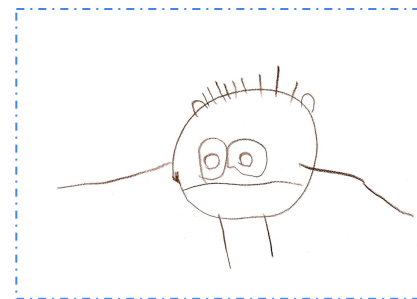
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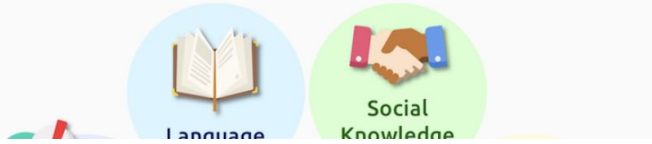


[foundation models: [Image source](#)]

## Observed Output and Behavior



The details of data and model are often unknown.



Cognitive scientists study humans as a black box by designing tasks to examine their behavior.



[foundation models: [Image source](#)]

Observed Output and Behavior



# Lessons from Cognitive Science

**Collecting human data.**

**Controlled study of a specific phenomenon.**

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**Collecting human data.**

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# Evaluating Multimodal Generative Models [\[Wiles et al., 2024\]](#)

**(3) Develop metrics**

Metrics

Human  
Evaluation

**(2) Collect human data**

measure  
alignment



Model 1



Model 2



Model 3

"cat with a pointer standing in front of a blackboard"

**(1) Choose a  
prompt set**

Generate images  
for a set of models



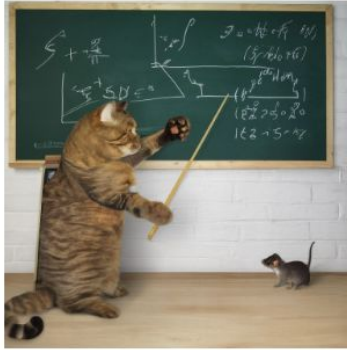
# Evaluating Multimodal Generative Models

**(3) Develop metrics**

Metrics

Human  
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Model 1



Model 2



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"cat with a pointer standing in front of a blackboard"

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# Different Ways to Collect Human Data for Alignment



## Prompt:

A dog is to the right of the cat.

### (1) Likert

1 - 2 - 3 - 4 - 5

More consistent

Absolute comparison

### (2) Word Level

A dog is to the right of  
the cat

fine-grained annotations

### (3) DSG(H)

Q1: Is there a dog?

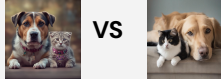
A: Yes, No

Q2: Is there a cat?

A: Yes, No

...

### (4) Preference (SxS)



Relative comparison

There is no standardised way to collect human data across previous work.

# Each Template Presents Its Own Challenges



**Prompt:**  
A giraffe stands  
in the field.

## Likert

Rater 1: 5 - Consistent  
Rater 2: 5 - Consistent  
Rater 3: 4 - Mostly consistent



**Prompt:**  
A wood carving  
of an owl.

## DSG(H)

Q1: Is there a church?

A: Yes, No

Q2: Is there a wood carving?

A: Yes, No

Q3: Is the wood carving made of wood?

A: Yes, No

No question relating owl and wood carving



**Prompt:**  
A Nexus One is  
placed on a  
bench.

## WL

Rater 1: A Nexus One is placed on a bench.

Rater 2: A Nexus One is placed on a bench.

Rater 3: A Nexus One is placed on a bench.

Raters disagree when rating words that are not relevant for the evaluation

# Evaluating Human Templates: Data Quality

Measure the quality of the data across many conditions: compute overall inter annotator agreement with Krippendorff's  $\alpha$

Agreement above chance levels for most generative models.

	Word-Level	DSG(H)	Likert	
image generation models	Imagen	<b>0.81</b>	0.68	0.64
	Muse	<b>0.82</b>	0.72	0.78
	SDXL	0.75	0.57	<b>0.76</b>
	SD1.5	<b>0.66</b>	0.66	<b>0.36</b>

**Annotators agree more when fine-grained templates are used.**

# Evaluating Human Templates: Model Comparisons

Test the statistical significance of differences in the scores for model pairs.

benchmarks	Muse			SDXL			SD1.5			SDXL			SD1.5			SD1.5		
	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)
synthetic	<	<	<	=	=	=	>	>	>	>	>	>	>	>	>	>	>	>
real	<	<	=	<	<	>	<	<	>	=	=	>	=	=	>	=	=	>
all	<	<	<	=	<	=	>	>	>	>	=	>	>	>	>	>	=	>

Imagen

Muse

SDXL

SD1.5

All templates agree on synthetic prompts.

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Test the statistical significance of differences in the scores for model pairs.

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	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)
synthetic	<	<	<	=	=	=	>	>	>	>	>	>	>	>	>	>	>	>
real	<	<	=	<	<	>	<	<	>	=	=	>	=	=	>	=	=	>
all	<	<	<	=	<	=	>	>	>	>	=	>	>	>	>	=	=	>

Imagen Muse SDXL

On real prompts, fine-grained templates (word-level and Likert) agree more.

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	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)	WL	L	D(H)
synthetic	<	<	<	=	=	=	>	>	>	>	>	>	>	>	>	>	>	>
real	<	<	=	<	<	>	<	<	>	=	=	>	=	=	>	=	=	>
all	<	<	<	=	<	=	>	>	>	>	=	>	>	>	>	=	=	>

Looking at the full dataset, fine-grained templates agree but may disagree with Likert.

# Evaluating Multimodal Generative Models

(3) Develop metrics

Metrics

Human  
Evaluation

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Model 1



Model 2



Model 3

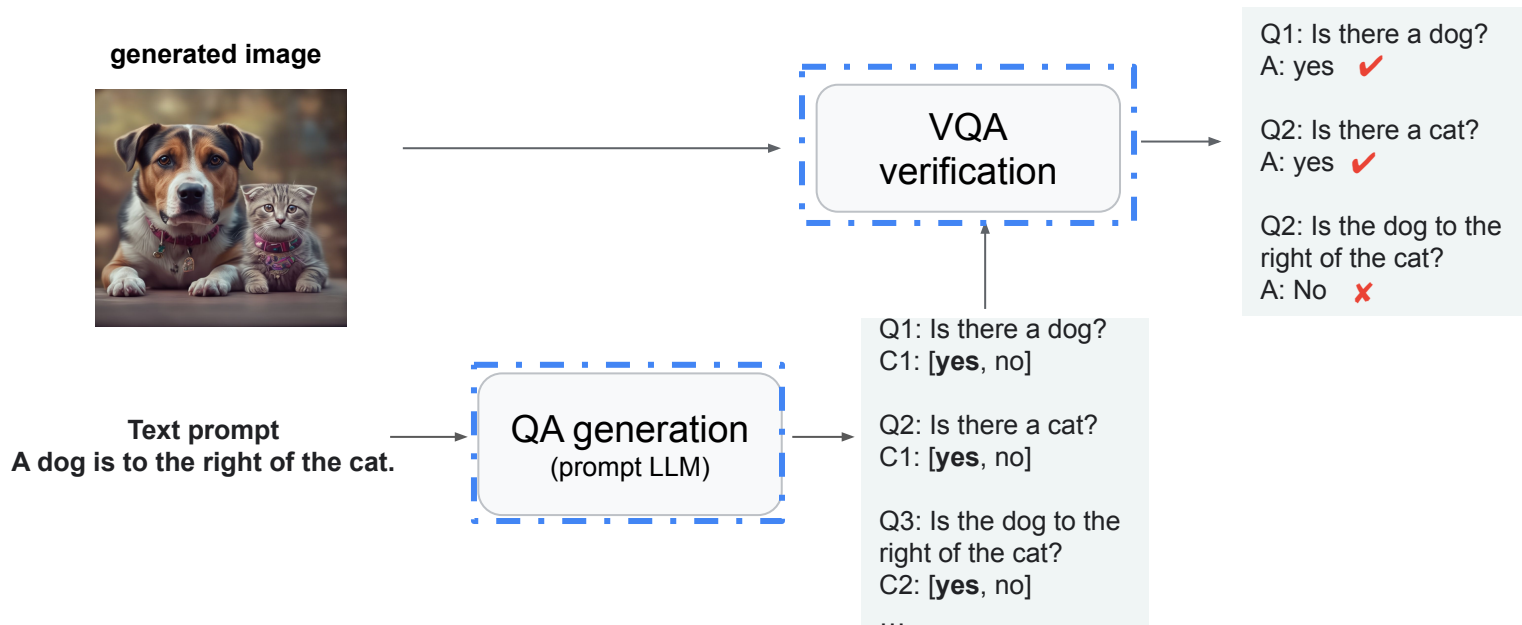
"cat with a pointer standing in front of a blackboard"

(1) Choose a  
prompt set

Generate images  
for a set of models



# Can We Reliably Replace Human Data?

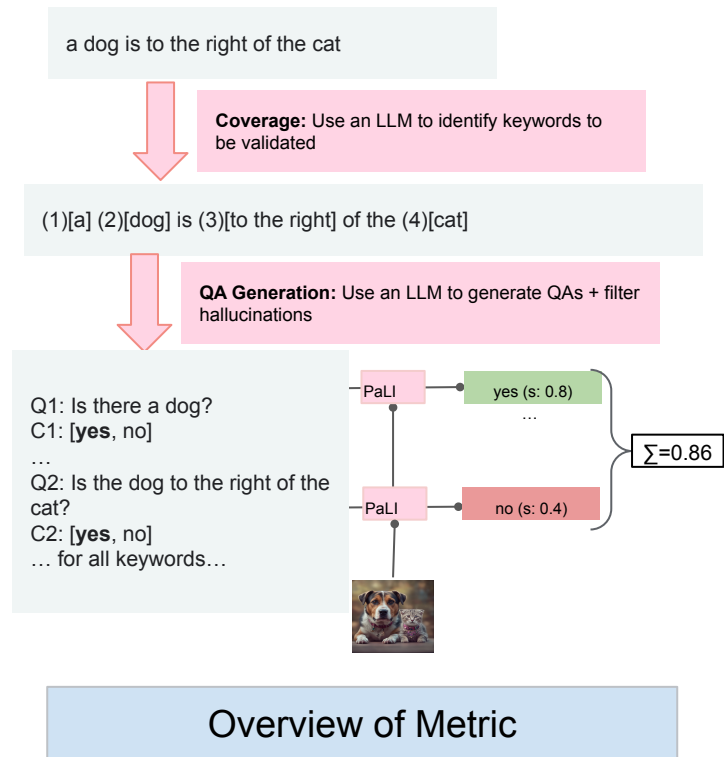


Use generative models as a proxy for humans

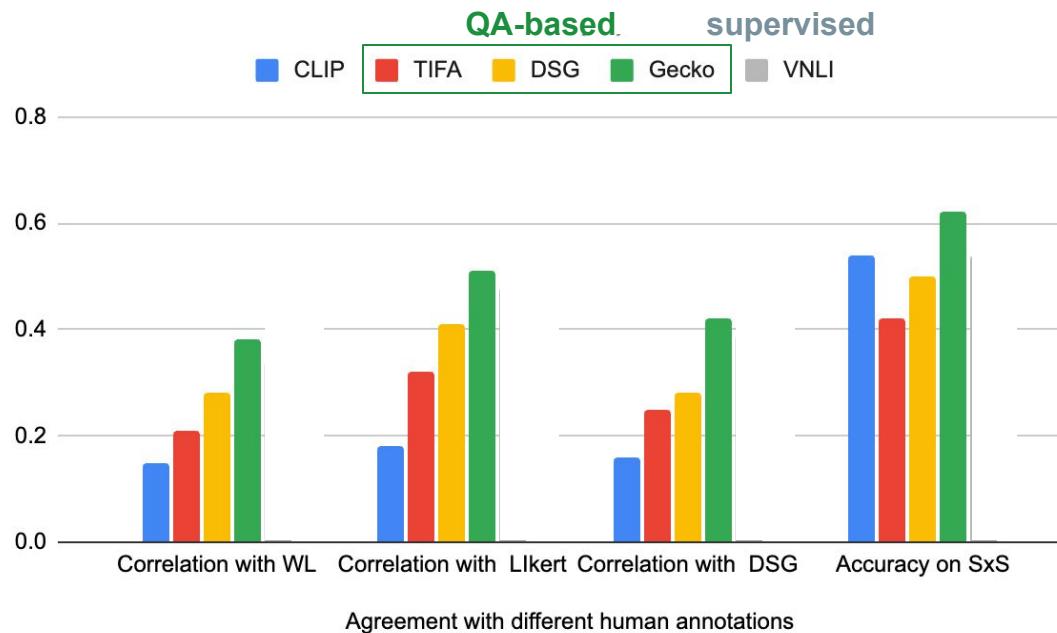
# Gecko: An Automatic-Evaluation Metric for Alignment

Replace human ratings with the score obtained by our metric.

Need to validate the metric to see how well it matches the human data.



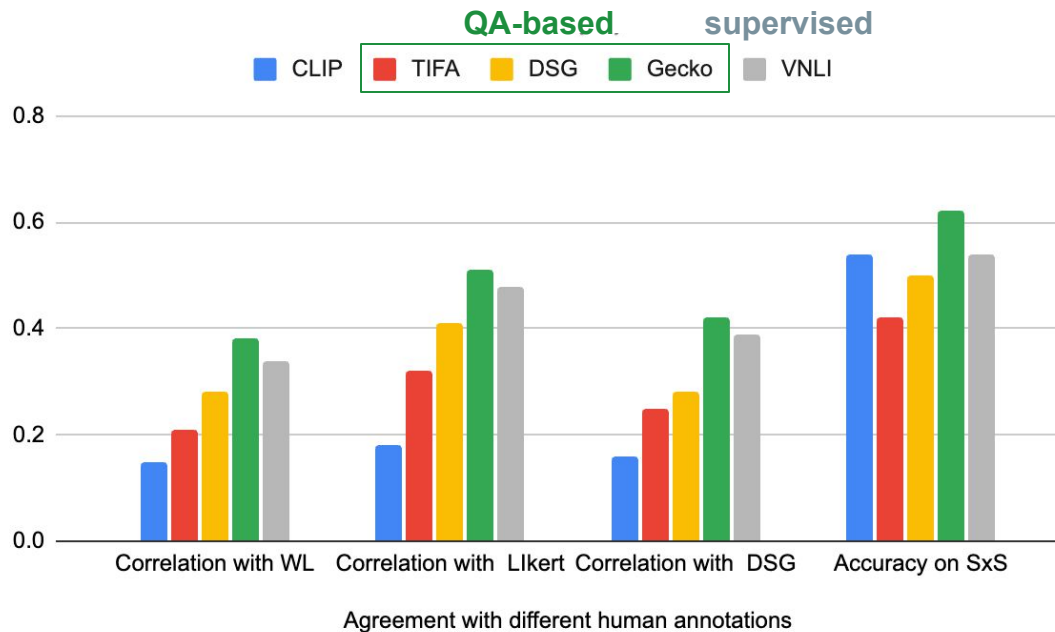
# Automatic Evaluation Metrics Compared to Human Data



Gecko-R benchmark

QA-based approaches outperform CLIP → fine-grained probing improves the result.

# Automatic Evaluation Metrics Compared to Human Data

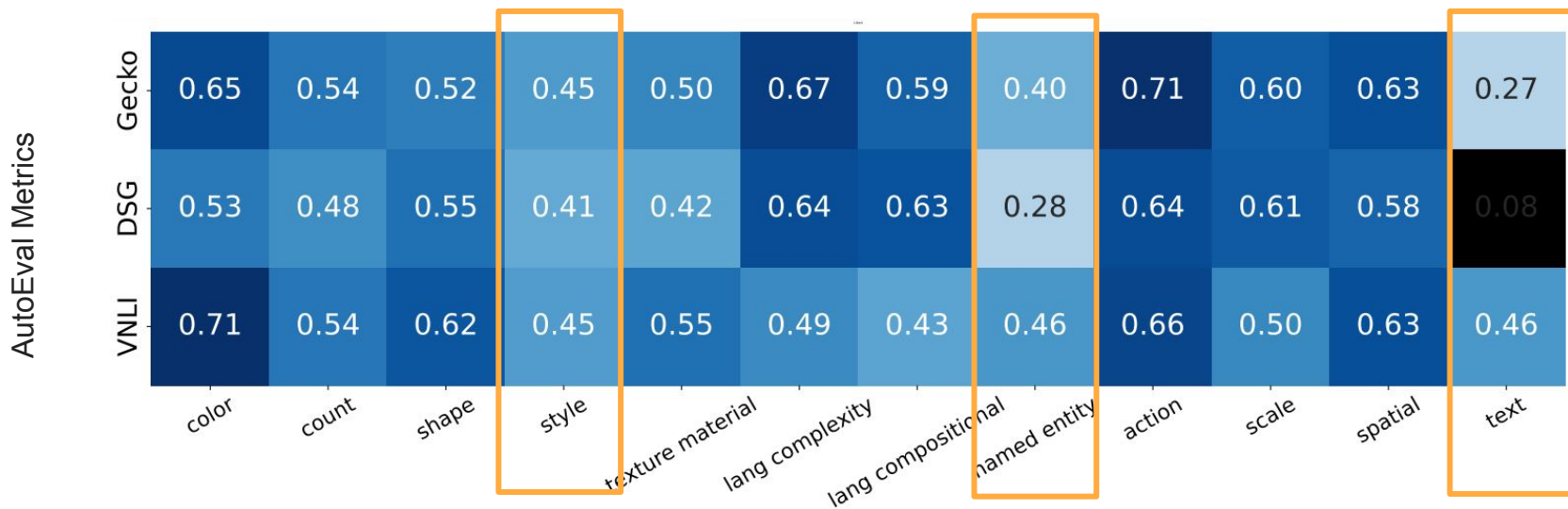


Gecko-R benchmark

QA-based approaches outperform CLIP → fine-grained probing improves the result.

Gecko performs better than existing QA-based approaches and a supervised model.

# What Categories are Challenging for the Metrics?



**Measuring text, style, & named entity is hard for QA-based metrics → Generative models fail answering these questions.**

# Lessons from Cognitive Science

## **Collecting human data.**

- Finer-grained templates result in higher quality data (in terms of inter-annotator agreement) and more consistent model ordering.
- Automatic evaluation can replace humans if reliable models exist.

## **Controlled study of a specific phenomenon.**

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## Collecting human data.

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(3) Develop metrics

Metrics

Human  
Evaluation

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Model 1



Model 2



Model 3

"cat with a pointer standing in front of a blackboard"

(1) Choose a  
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Generate images  
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# Evaluating Multimodal Generative Models

(3) Develop metrics

Metrics

Human Evaluation

(2) Collect human data



numerical reasoning



Model 1



Model 2



Model 3

(1) Choose a prompt set

"cat with a pointer standing in front of a blackboard"

Generate images for a set of models

# Probing for Numerical Reasoning [\[Kajić et al., 2024\]](#)



## Task 1: Exact Quantities

Generate images containing an **exact** quantity



## Task 2: Approximate Quantities

Interpret **approximate** quantities expressed linguistically



## Task 3: Complex Reasoning

Understand more **complex** numerical concepts

# How to Evaluate Numerical Reasoning?

1. Design a set of text prompts for each of the 3 tasks
  - Task 1: Exact Number Generation
  - Task 2: Approximate Number Generation
  - Task 3: Complex Reasoning
2. Generate images using 7\* different text-to-image models
3. Annotate images with counts/descriptions of objects
4. Use annotations to evaluate model accuracy

# Creating a Controlled Prompt Set

## Task 1

Simple Numeric	{2,3}-additive	Colors	Spatial Relationships
1386 Prompts			
<ul style="list-style-type: none"> <li>• 3 cats.</li> <li>• Two koalas.</li> <li>• 7 cinnamon sticks.</li> <li>• 1 okra.</li> <li>• 6 paper clips.</li> <li>• Ten flutes.</li> </ul>	<p style="text-align: center;">Task 1</p> <ul style="list-style-type: none"> <li>• <b>1</b> chair and <b>3</b> kangaroos.</li> <li>• <b>4</b> coconuts and <b>five</b> cats.</li> <li>• <b>4</b> corkscrews, <b>1</b> olive and <b>2</b> pistachios.</li> <li>• <b>4</b> spoons, <b>4</b> pistachios and <b>five</b> parsnips.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Two green</b> apples.</li> <li>• <b>1 red</b> koala and <b>two</b> black apples.</li> <li>• <b>One black</b> mushroom and <b>3 black</b> bottles.</li> </ul>	<ul style="list-style-type: none"> <li>• There are four pistachios <b>to the right</b> of 4 flies.</li> <li>• There are 2 mushrooms <b>above</b> 3 tables.</li> <li>• There are <b>two</b> dogs <b>below</b> 1 tree.</li> </ul>
Sentence Numeric	<p style="text-align: center;">Task 2</p> <p style="text-align: center;">Task 2</p> <p style="text-align: center;">Approximate Quantifiers</p>	<p style="text-align: center;">Task 3</p> <p style="text-align: center;">Task 3</p> <p style="text-align: center;">Fractional (simple, complex)</p>	<p style="text-align: center;">Part-whole</p>
<ul style="list-style-type: none"> <li>• <b>An image showing</b> 5 mushrooms.</li> <li>• <b>There are</b> 5 mushrooms.</li> <li>• <b>There are</b> 5 mushrooms <b>in this image.</b></li> </ul>	<p style="text-align: center;">Task 3</p> <ul style="list-style-type: none"> <li>• An image with some ants and some flutes. There are <b>fewer</b> ants than flutes.</li> <li>• An image of a vase. There are <b>many</b> flowers in the vase.</li> <li>• An image of a vase. There are <b>no</b> flowers in the vase.</li> </ul>	<ul style="list-style-type: none"> <li>• A pizza cut into <b>3 slices</b>.</li> <li>• A cake cut into <b>quarters</b>.</li> <li>• An image of a pencil where <b>one half</b> of it is <b>red</b> and the <b>other half</b> is <b>blue</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• There are <b>2</b> forks on the table, but one fork is broken into <b>two pieces</b>.</li> <li>• There are <b>4</b> plates on the table, but one plate is broken into <b>two pieces</b>.</li> </ul>

# Creating a Controlled Prompt Set

## Task 1

### Simple Numeric

- 3 cats.
- Two koalas.
- 7 cinnamon sticks.
- 1 okra.
- 6 paper clips.
- Ten flutes.

## 1386 Prompts

	Prompt Type	# of Prompts	Numbers
Task 1	numeric-simple	600	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
	attribute-color	160	1, 2, 3, 4
	numeric-sentence	100	1, 2, 3, 4, 5
	2-additive	100	1, 2, 3, 4, 5
	2-additive-color	100	1, 2, 3, 4, 5, 6, 7, 8
	3-additive	100	1, 2, 3, 4, 5
	attribute-spatial	100	1, 2, 3, 4, 5
Task 2	approx-1-entity	24	no, few, many
	approx-2-entity	45	fewer, as many as, more
Task 3	fractional-simple	36	1, 2, 3, 1/2, 1/3, 1/4, 1/5
	part-whole	15	1/2
	fractional-complex	6	1/3 + 2/3, 1/2

### Spatial Relationships

- There are four pistachios **to the right** of 4 flies.
- There are 2 mushrooms **above** 3 tables.
- There are **two** dogs **below** 1 tree.

### Sentence Numeric

- **An image showing** mushrooms.
- **There are 5** mushrooms.
- **There are 5** mushrooms **in this image.**

are **no** flowers in the vase.

### Part-whole

- There are **2** forks on the table, but one fork is broken into **two pieces.**
- There are **4** plates on the table, but one plate is broken into **two pieces.**

# Results of Model Evaluation

	<b>Task 1</b> Exact Number Generation	<b>Task 2</b> Approximate Number Generation and Zero	<b>Task 3</b> Conceptual Quantitative Reasoning
DALL·E 3	<b>45.2</b> $\pm$ 0.5 (+35.2%)	<b>48.7</b> $\pm$ 2.7 (+24.1%)	<u>48.8</u> $\pm$ 1.1 (−1.2%)
Imagen-A	26.3 $\pm$ 0.4 (+16.3%)	20.0 $\pm$ 2.2 (−4.6%)	41.1 $\pm$ 1.3 (−8.9%)
Imagen-B	27.0 $\pm$ 0.4 (+17.0%)	24.6 $\pm$ 2.3 (+0.0%)	42.9 $\pm$ 1.4 (−7.1%)
Imagen-C	<u>34.8</u> $\pm$ 0.4 (+24.9%)	27.0 $\pm$ 2.4 (+2.4%)	<b>50.6</b> $\pm$ 1.2 (+0.6%)
Imagen-D	28.5 $\pm$ 0.4 (+18.5%)	<u>28.7</u> $\pm$ 2.4 (+4.0%)	43.8 $\pm$ 1.3 (−6.2%)
Muse-A	34.8 $\pm$ 0.4 (+24.8%)	21.0 $\pm$ 2.2 (−3.6%)	45.1 $\pm$ 1.2 (−4.9%)
Muse-B	<u>39.8</u> $\pm$ 0.5 (+29.8%)	<u>24.6</u> $\pm$ 2.3 (+0.0%)	<u>46.2</u> $\pm$ 1.2 (−3.8%)
Random	10.0	24.6	50.0

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DALL·E 3 is the best performing model but there is a notable gap to best achievable performance.

# Results of Model Evaluation

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Random	10.0	24.6	50.0

Task 3 is the hardest--all models perform close to chance. Task 2 is harder than task 1.



# Results of Model Evaluation [\[Imagen3\]](#)

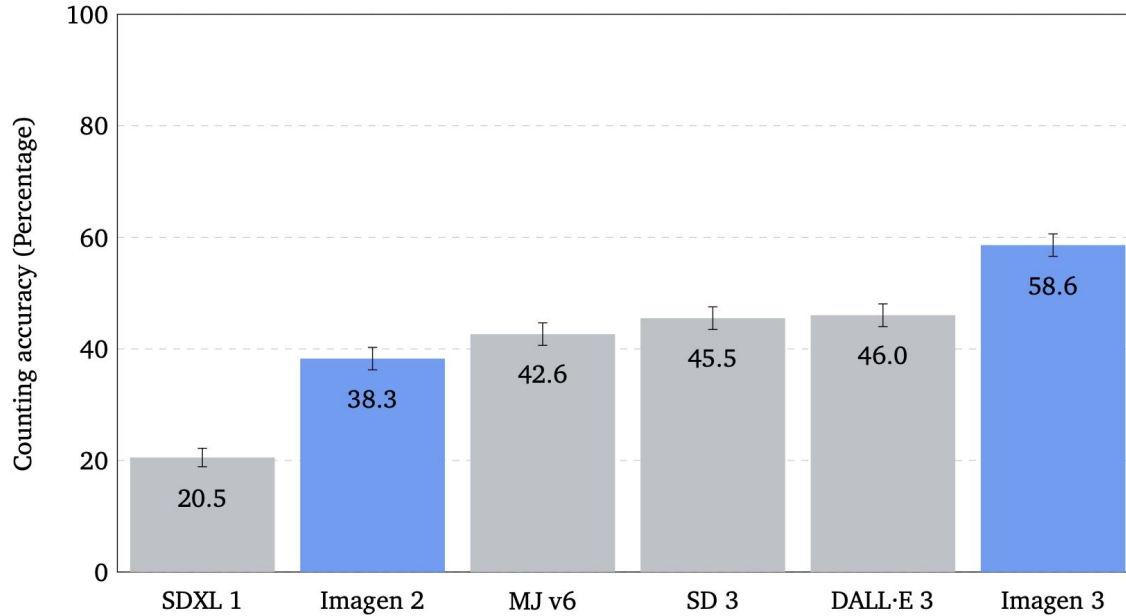


Imagen 3 (a more recent model) improves on Task 1 but there is still a notable gap to best achievable performance.

Muse-B Imagen-C DALL·E



2 lychees.

7 pistachios.

A picture of 5 apples.

Four olives and five fish.

3 tables and two koalas.

Two black cats and 2 red cats.

There are three cats above one manatee.

There are three paperclips to the left of one leaf.

An image of a shelf. There are no books on the shelf.

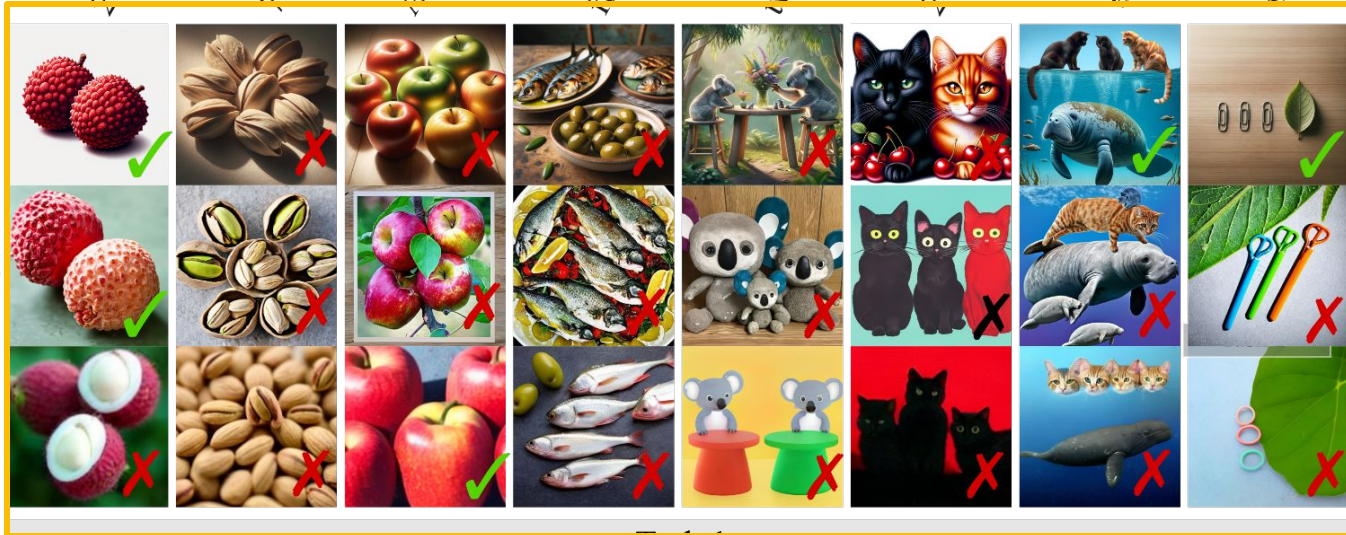
There is one apple and half of another apple on the table.

Task 1

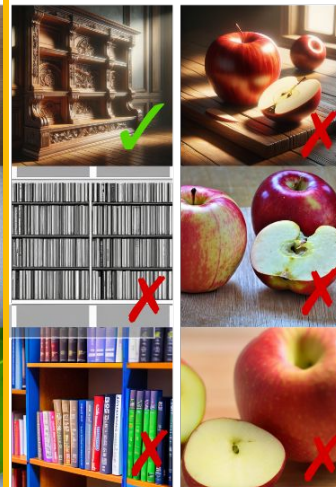
Task 2

Task 3

Muse-B Imagen-C DALL·E



Task 1



Task 2

Task 3

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Muse-B Imagen-C DALL·E



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Task 1

Task 2

Task 3

# Lessons from Cognitive Science

## Collecting human data.

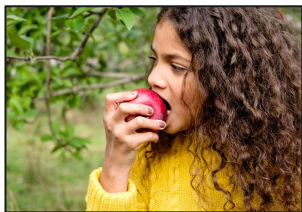
- Finer-grained templates result in higher quality data (in terms of inter-annotator agreement) and more consistent model ordering.
- Automatic evaluation can replace humans if reliable models exist.

## Controlled study of a specific phenomenon.

- Reasoning about numbers, in particular, about approximate quantities and parts is challenging for image generation models.

# Probing Representations for Verbs

Concrete nouns are **consistent** and **easily observable**.



classification

Verbs are less so, as they capture **relations**.



structured  
prediction

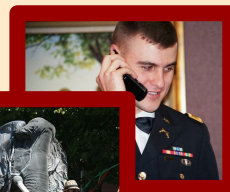


# Zero-Shot Image Retrieval

**Zero-shot** image retrieval directly evaluates the goodness of **pretrained** representations.

## Image Retrieval (IR)

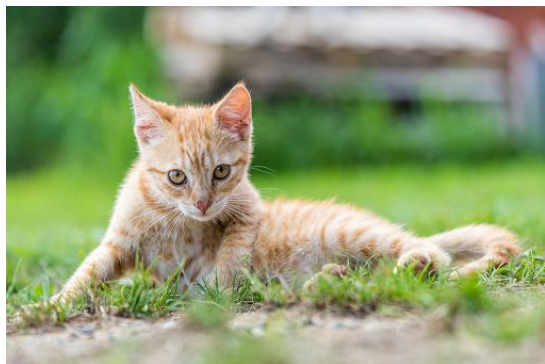
*"Grey haired man in black  
and yellow tie."*





# What Image Retrieval Tests

Order images with respect to their match to a sentence.



A person is riding a horse.

Subject

Verb

Object

Does not require fine-grained multimodal understanding.

# What SVO-Probes Tests [Hendricks et al., Findings of ACL 2021]

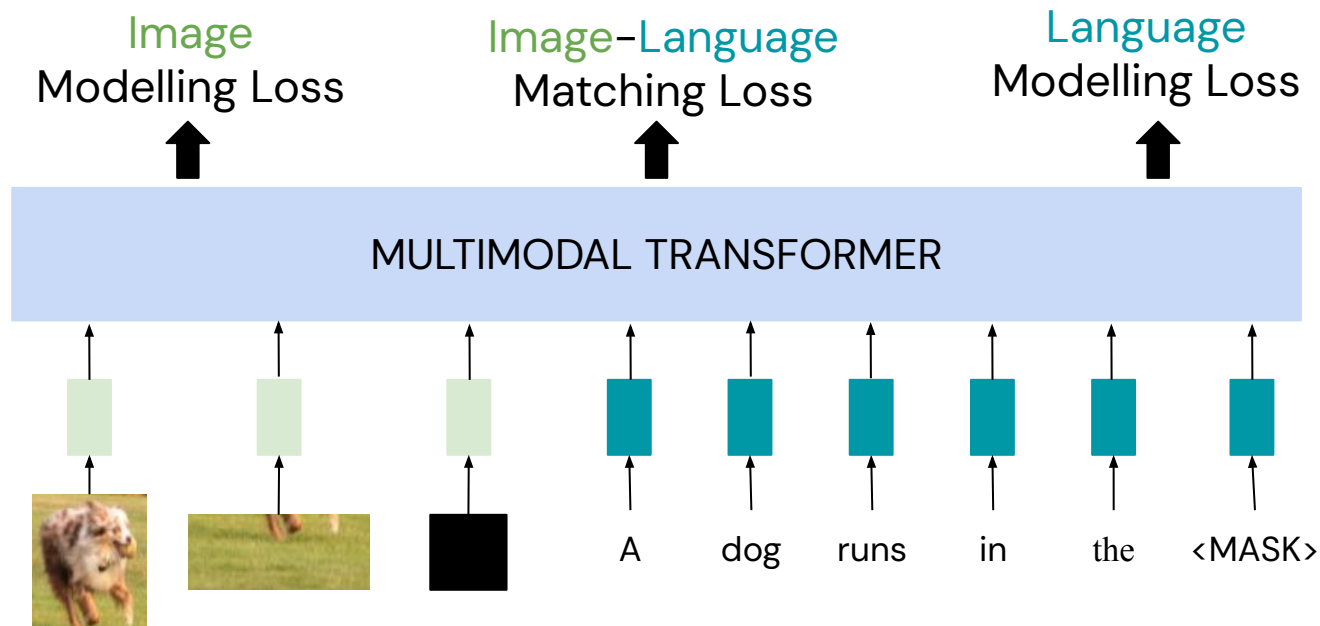
A person is **riding** a horse



Correctly classify both the **positive** & **negative** examples.

[We have released our dataset!](#) 🎉🎉

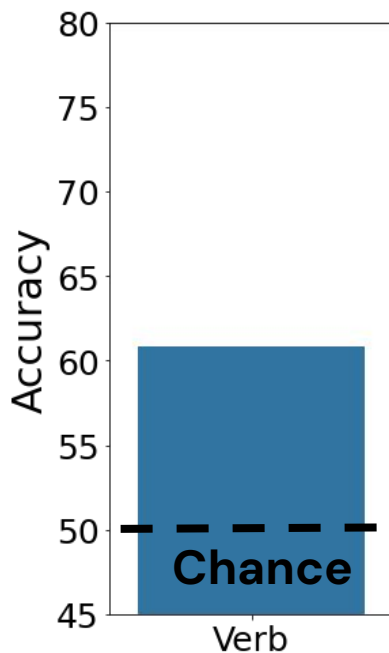
# Multimodal Transformers (MMT)



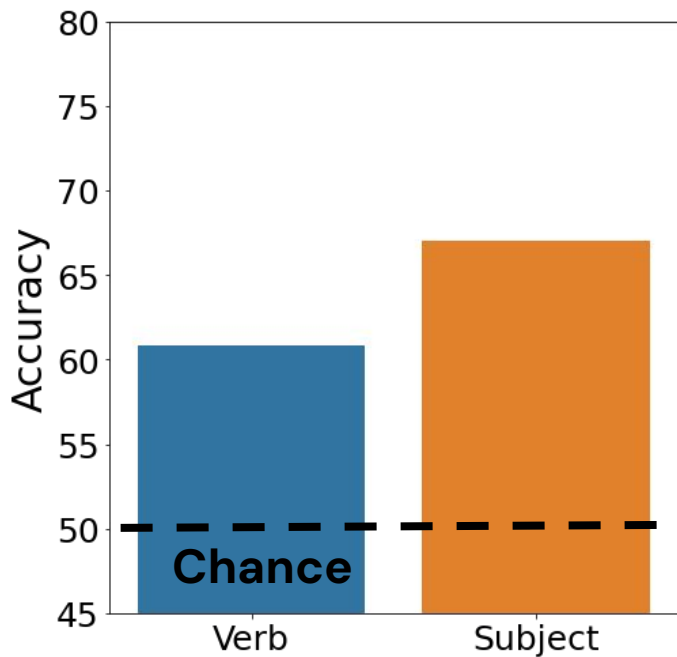
Similar architectures are widely adopted for multimodal pretraining [e.g, ViLBERT, LXMERT, UNITER].

# Do MMTs Have Fine-grained Verb Understanding?

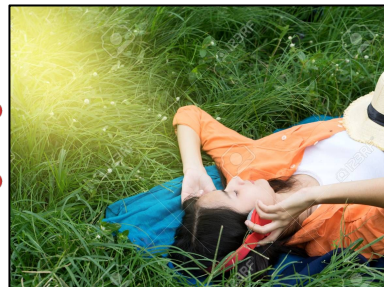
A woman **lying** with a dog



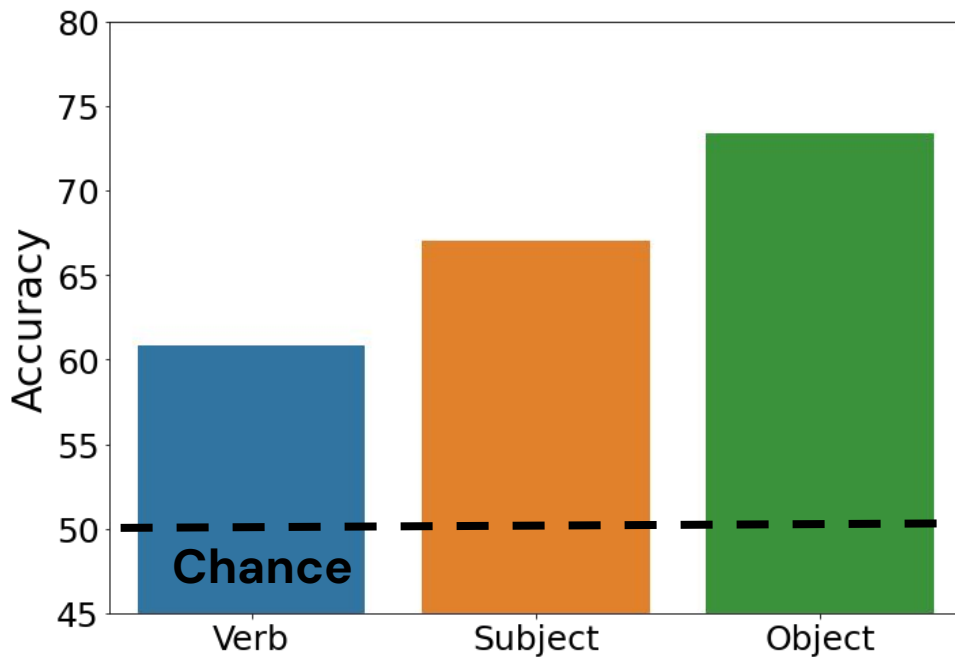
# Do MMTs Have Fine-grained Verb Understanding?



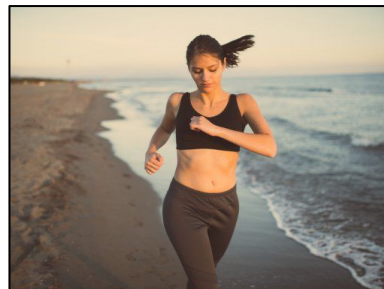
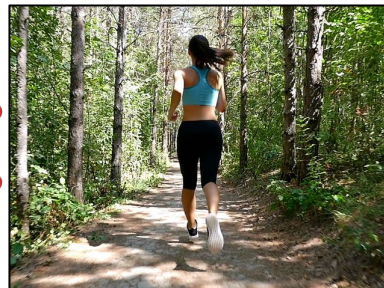
A **animal** lays in the grass



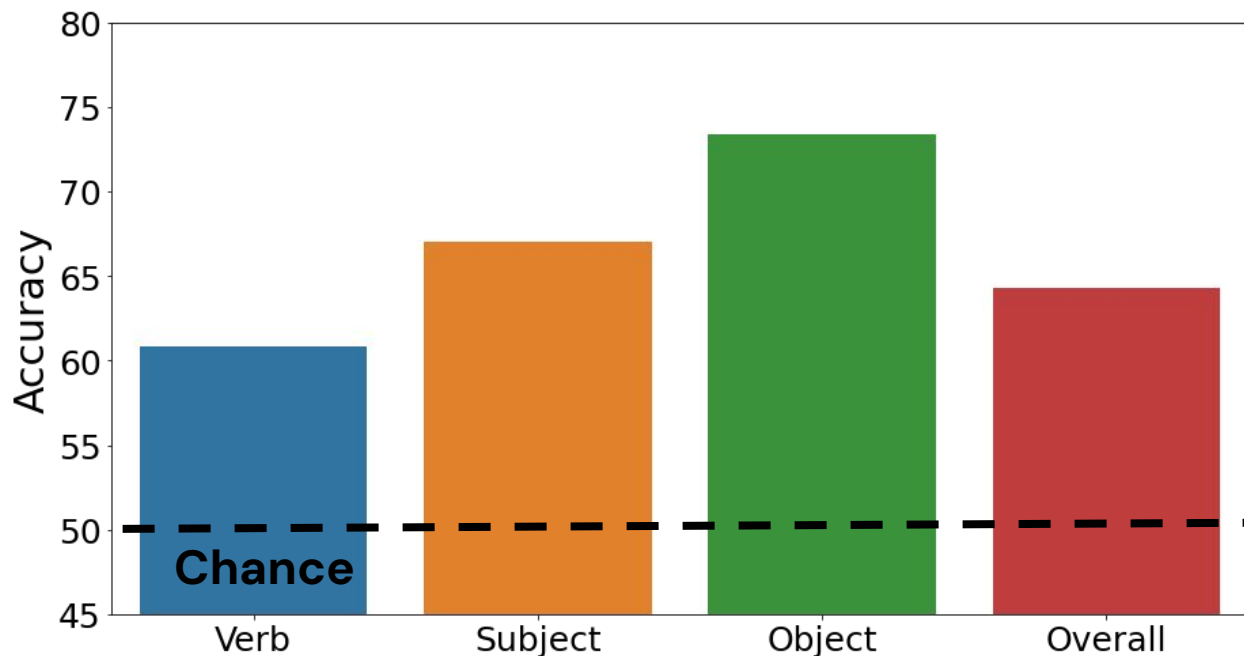
# Do MMTs Have Fine-grained Verb Understanding?



A woman jogs on the **beach**



# Do MMTs Have Fine-grained Verb Understanding?



Overall MMT  
performance 64.3 --  
lots of room for  
improvement!

# Does the Training Dataset Impact Performance?

## Conceptual Captions



"The scenic route through mountain ranges includes these unbelievably coloured mountains."

Large (3M images) ✓

Noisy (text might **not** describe the image)

Domain **matches** SVO-Probes ✓

## MSCOCO



"The two people are walking down the beach."

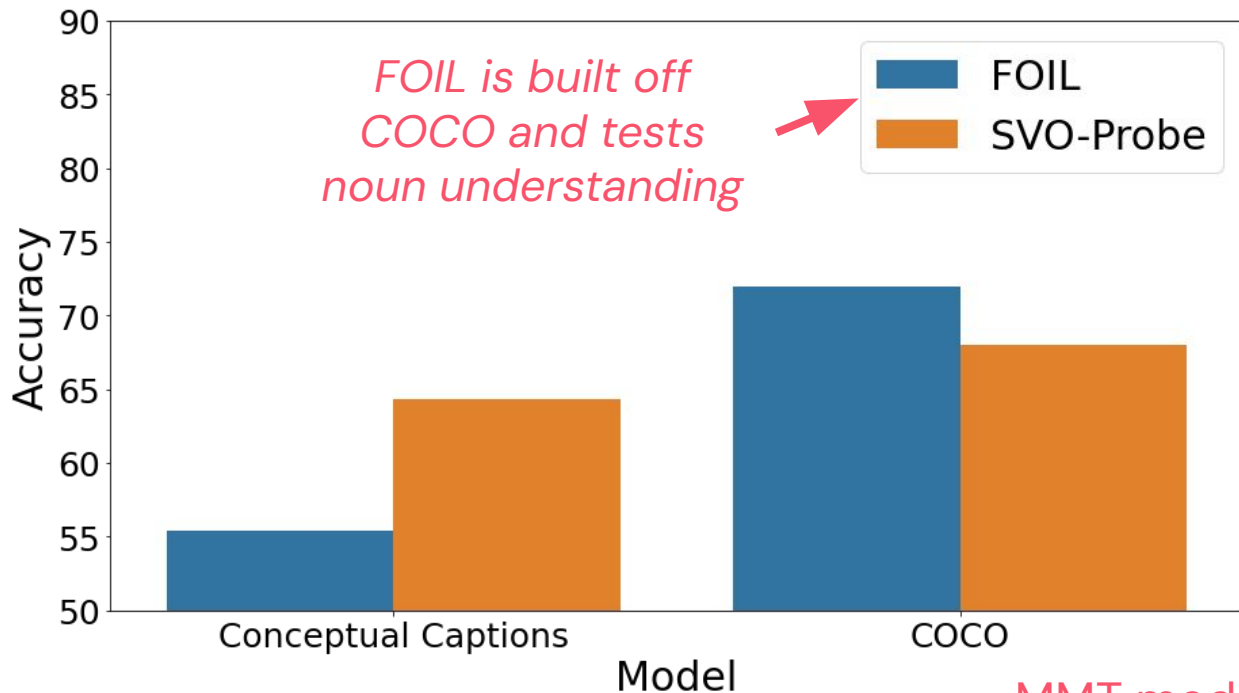
Small (100K images)

Clean (manually-annotated) ✓

Domain **mismatch** from SVO-Probe



# Does the Training Dataset Impact Performance?



*FOIL is built off  
COCO and tests  
noun understanding*

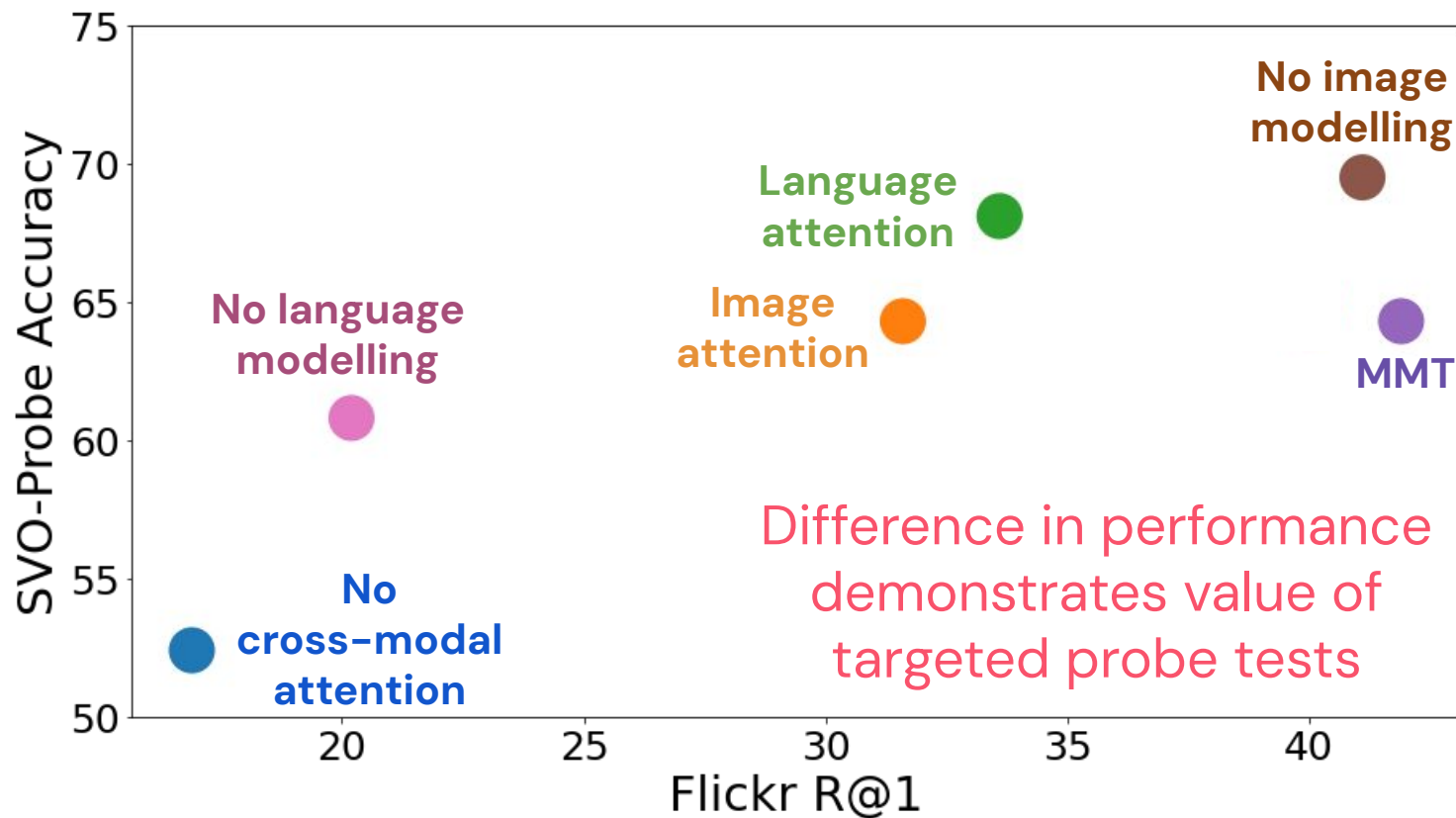
FOIL  
SVO-Probe

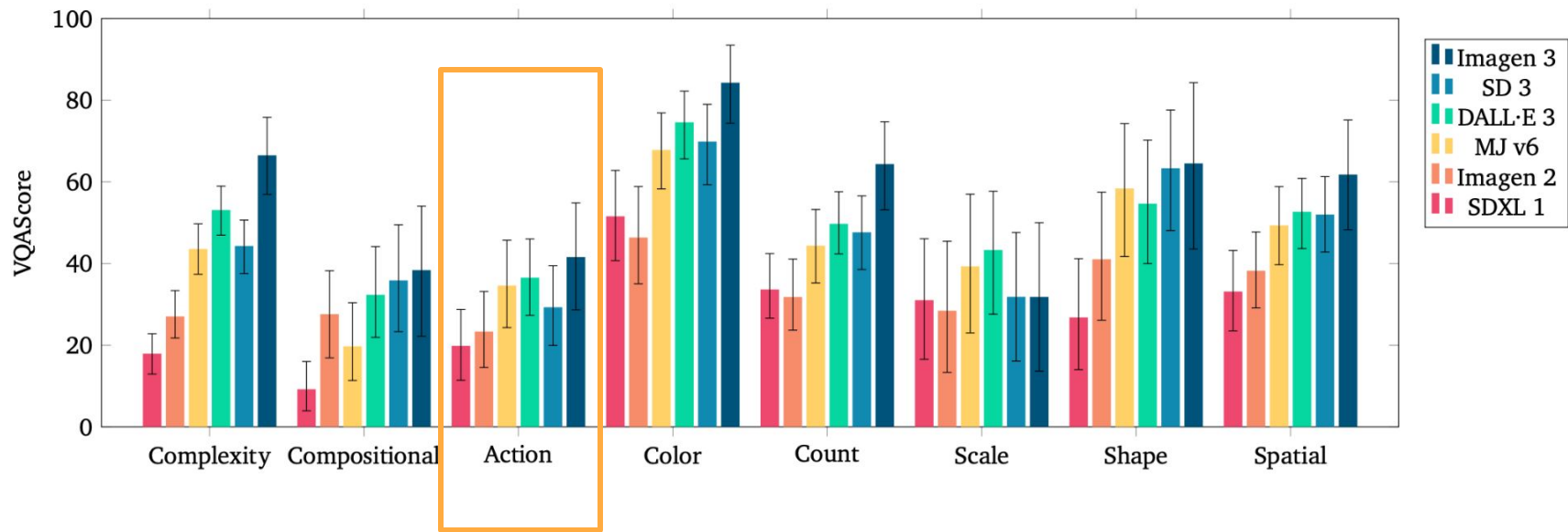
Models trained with COCO perform better on probe datasets .

This could be because **COCO data is less noisy**, meaning images match text better.

*MMT models are not robust to noise.*

# SVO-Probes Accuracy vs Image Retrieval [arXiv:2102.00529]





# Lessons from Cognitive Science

## Collecting human data.

- Finer-grained templates result in higher quality data (in terms of inter-annotator agreement) and more consistent model ordering.
- Automatic evaluation can replace humans if reliable models exist.

## Controlled study of a specific phenomenon.

- Reasoning about numbers, in particular, about approximate quantities and parts is challenging for image generation models.
- Reasoning about verbs is challenging for vision-language models.

# Final Thoughts

Human data is the gold-standard for evaluating generative models---the evaluation and standardisation of human data templates is important to make reliable conclusions about models.

Given the power of recent generative models, probing for specific capabilities sheds lights on their strengths and identifies their shortcoming; this in turn can guide future modeling work.

# Thanks!



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Chris Knutsen



Ira Ktena



Yasumasa Onoe



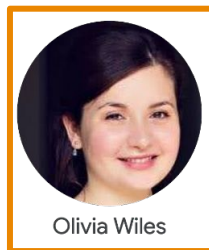
Nelly Papalampidi



Jordi Pont-Tuset



Cyrus Rashtchian



Olivia Wiles



Chuhan Zhang

+  
Su Wang